Tracy Independent Study Charter School
Title I, Part A

School Parent and Family Engagement Policy

Tracy Independent Study Charter School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.
    - The school will create a website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using the online learning platform. Parents may also e-mail to communicate with members of the school staff.
    - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
    - The school will provide parents with access to report cards every semester.
    - The school will use the school website and Tracy Advisory Council meetings to communicate the School Wide Title I Plan (LCAP) and how to get a copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
    - These meetings will include parent-training sessions to help parents understand how to enhance their child's education
    - Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
    - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's LCAP
    - Teachers will hold conferences individually with parents of children. Parents will be given a summary of the student's progress, an explanation of the interventions available to assist the student in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
    - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.

3. The school will work with parents to create a School-Parent-Student Compact.
    - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic standards. All stakeholders will sign the compact.

4. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
    - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
    - The school uses the charter-adopted curriculum for all content areas, as well as teacher created units for instruction.
    - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement during Tracy Advisory Council meetings.

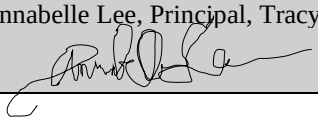
5. The school will engage parents in an evaluation of parental involvement efforts.
    - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

6. When are the policies reviewed?
    - The parent involvement policies are reviewed annually at the beginning of the school year and end of the school year with Tracy Advisory Council and ELAC committees.

Tracy Independent Study Charter School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of students participating in Title I, Part A programs on (pending SSC approval). This policy will be reviewed annually by parents and staff. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2024. This Policy will also be posted on the school's website.

Signature Page

Annabelle Lee, Principal, Tracy Independent Study Charter School



Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

October 1, 2025

California Department of Education
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